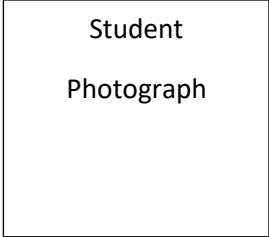


P.O.P. STUDENT IEP & PROGRESS



Student Name: i.e., John Smith

Disability: Intellectual Disability

General Education

Freckle Benchmark Date Tested: __ __ / __ __ / __ __ __ __

Math: 3rd Grade

English: 5th Grade

Current Skills

- Drawing
- Story Telling
- Memorizing dates and comic details
- Writing

Guardian Goals:

John needs to be taught hygiene and how to contribute around the home with dishes and light housekeeping. John is great at creating stories and has expressed his wishes to create comics.

Student Goals:

John has voiced his desire to create comics.

Program Director's Notes:

While I was interviewing John, I noticed that he was unkept and had an odor that suggested he had not bathed in the past few days. John was very excited when he was speaking about comic books. He had several ideas for new comic heroes. John's knowledge of specific comic books was impressive. John has a great chance at reaching his goal of creating a comic book and he shows signs that he is capable of learning how to improve his hygienic habits.

Student Goals:

- Personal Hygiene
- Home Hygiene
- Creating a Comic Book

Skills Needed to Reach Personal Hygiene Goal

- Understanding Bacteria and Germs
- Understanding the Mechanics of Properly Washing while in the Shower
- Understanding the Mechanics of using a Toothbrush Properly
- Learning how to Properly Groom Hair, Skin, and Nails
- Personal Journaling

Skills Needed to Reach Home Hygiene Goal

- Understanding Germs and Bacteria
- Understanding when Cleaning is Necessary to Prevent Sickness and/or Disease
- Operations of Washer & Dryer
- Mechanics of Washing Dishes
- Mechanics of Cleaning the Bathroom

Skills Needed to Reach Comic Book Goal

- Techniques for Creating a Complete Comic Book
- Understanding how to Create a Complete Story
- Learning how to Connect Drawings with Story Parts
- Understanding Comic Genres
- Learning to Input Information into the Computer

Plan of Action

Hygiene Goals

Phase 1

Each Focus Session will Include these Steps:

He will make his own personal journal to document his daily progress.

John will watch educational videos that are geared towards his comic interests to keep his attention. These videos will teach him why it is important to be clean and how to achieve cleanliness.

John will be given different cleaning tasks which are overseen by an instructor, which will help him learn how to perform the tasks at home.

Instructors will encourage John each time they are told that John is washing, brushing, and grooming. Continuing positive reinforcement is necessary to help John remain on track.

A quarterly review of John's progress will be performed by compiling focused session information and interviewing the guardians and the student regarding his progress.

Phase 2

Each Focus Session will Include these Steps:

- He will be encouraged to create a comic hero that has powers that are hygienic in nature.
- He will be asked to create a situation each morning where the hero uses his power to clean himself and his surroundings. He will be asked to be creative with these activities.
- Each week John will be asked to create a new comic strip for his hygiene hero that will add a new hygienic activity for him personally.

John will continue his comic book for 3 months and then he will have his quarterly review of his progress.

Final Phase

Each Focus Session will Include these Steps:

- Program Instructors will take the information they have collected during their focused sessions and test John in all hygienic areas.
- will make notes of improvement and note any areas that still need to be worked on.
- If John still needs a lot of improvement, he will be asked to create another comic strip with a stronger hygiene hero that has a superpower in the area that John needs the extra help in being proficient at.

After 3 months of John creating a new character and acting out hygienic scenes in the comic strips, he will be given a final review and move on to the next goal.

Plan of Action

Comic Book

Phase 1

Each Focus Session will Include these Steps:

- John will watch educational videos about creating comics.
- John will choose which genre his comic will be done in.
- John will choose his hero and the nemesis.

Phase 2

Each Focus Session will Include these Steps:

- John will write out the plot of his story
- John will write out one comic strip using his compiled information.
- John will draw the pictures that go with his story line.

Phase 3

Each Focus Session will Include these Steps:

- John will be taught how to enter his information into the computer.
- John will enter the entire comic strip into the computer.
- John will print out the comic strip and distribute it to his peers to get feedback.

Final Phase

Each Focus Session will Include these Steps:

- Send a copy of John's comic strip to a credible publisher for comics.
- Encourage John to keep building on the comic that he created.
- Send in other completed comic strips to publishers.

FOCUS SESSIONS

Hygienic Goals

Phase 1

Date: __/__/____

Focused Lesson: Progress Journal

Notes: (any special techniques, material, or equipment used in this lesson/any notable behavioral changes)

John was given a short comic about being clean to watch. Then he was given a comic scenario. He was given paper and pen and asked to think about a hero that had the power to kill germs and bacteria, and asked to draw what that character looks like and to draw what the villains looked like as germs and bacteria.

John was then handed his blank journal and was asked to draw his characters on the outside of the journal. He was told that this journal will become his very own personal comic book where he is the hero that he drew.

Instructor Signature:

Hygienic Goals

Phase 1

Date: __/__/____

Focused Lesson: Educational Videos

Notes: (any special techniques, material, or equipment used in this lesson/any notable behavioral changes)

John was given 2 short videos to watch about brushing teeth and what happens to your teeth if you do not brush them.

John was asked to create a comic where the hero has to use his super toothbrush to kill the bacteria in his mouth.

He was then instructed to take the toothbrush kit given to him and use it like his superhero.

Once John finished brushing his teeth, he was told to be the superhero like that every morning before the program.

Instructor Signature:

Hygienic Goals

Phase 1

Date: __/__/____

Focused Lesson: Educational Videos

Notes: (any special techniques, material, or equipment used in this lesson/any notable behavioral changes)

John was given 2 short videos to watch about washing and what happens to your skin if you do not wash it.

John was asked to create a comic where the hero must use his super washcloth and soap to kill the bacteria and germs on his skin and hair.

He was then instructed to take the washcloth and soap kit given to him and use it on his face like his superhero.

Once John finished washing his face, he was instructed that he needed to get all his skin just like he washed his face and to wash like that every night before he got in bed to keep the bad bacteria and germs from growing on his bed sheets and on his clothes.

Instructor Signature:

Focused lessons will continue until all the steps have been covered.

Quarterly Review

Progress Report: Hygiene, Phase 1

Date: __/__/____

Notes:

John has responded well when asked to identify with the hygiene superhero. His appearance has improved, and his parents have reported that he has been bathing and brushing his teeth regularly. We will continue using this learning technique as we advance into home hygiene in the next phase of this goal.

Instructor Signature _____

Director's Notes: Be sure to test John by watching him perform teeth brushing without your assistance.

Director Signature _____